



TRAINING SCENARIOS — UNDERSTAND AND DECRYPT TV NEWS SHOW DISINFORMATION AND PROPAGANDA

Média Animation ASBL

TS 1: “UNDERSTAND AND DECRYPT TV NEWS SHOW”

Condition: submit a pre-test to participants before the training (TS) and the post-test at the end of the training.

Methods and conditions: pre and post-test suggest analysing one video by answering 4 questions (about Media Literacy). Also, trainees have to answer one question on Media Education not linked to the presented video. For the Media Literacy questions, use two different video/materials (one for the pre-test, one for the post-test) not seen during in the TS by participants. Please be careful to have the same evaluation context (same situation), same evaluator and criteria's for pre and post-test.

Scoring level: 4 level scale (0, 1, 2, 3) build on the evaluated competences.

Competence and dimension: Media analyse (informational and social axis) and Media Education

Scoring indicators: participant's answers clarity and relevance; exhaustiveness of the subject; recognition of media Literacy in a presented media; critical reading of the media.

EXERCICES AND QUESTIONS

Materials:

Pre-test video: [Look at this video](#)

Post-test video: [Look at this video](#)

Questions (same questions for pre and post-test):

Media Literacy:

1. Identify the subject (topic) of this sequence. What is this sequence about? (ML)



2. Identify the angle (point of view) chosen by the journalist to discuss this topic. Moreover, how does the journalist do to argue this point of view? (ML)
3. In your opinion, is this point of view neutral? To help you, think about the relationship between society and the sequence's subject. (ML)
4. What other points of view may imagine on this subject? (ML)

Media Education:

1. On what criteria's would you base your judgement to select a tv news show to work with your students? (ME)

Evaluation method:

Fear each question; evaluator attributes a score from 0 to 3. This score is the level of the trainee for the question.

Media Literacy

Does the trainee...?	Level			
	0	1	2	3
Identify the subject (topic) of the sequence?				
Identify the angle (point of view) chosen by the journalist to discuss the topic?				
Identify the link between the angle and the society?				
Identify other points of view may imagine on this subject?				

Media Education

Does the trainee...?	Level			
	0	1	2	3
Identify relevant (in regard of Media Literacy/Education) to select tv news show to analyse with students.				

TS 2: « DISINFORMATION AND PROPAGANDA »: PRE-AND POST-TEST

Condition: submit a pre-test to participants before the training and the post-test at the end of the training.

Methods and conditions: pre and post-test suggest analysing one video by answering 2 questions (about Media Literacy). For the media Literacy questions, use two different video (one for the pre-test, one for the post-test) not seen during in the TS by participants. Please be careful to have the same evaluation context (same situation), same evaluator and criteria's for pre and post-test.

Scoring level: 4 level scale (0, 1, 2, 3) build on the evaluated competences.

Competence and dimension: Media analyse (informational and social axis)

Scoring indicators: participant's answer clarity and relevance; exhaustiveness of the subject; recognition of media Literacy in a presented media; critical reading of the media.

EXERCICES AND QUESTIONS

Materials:

Pre-test video: [Look at this video](#)

Post-test video: [Look at this video](#)

Questions (same questions for pre and post-test):

Media Literacy:

1. What are the means used to hang/interest the viewer? (ML)
2. What are the means used to make the content credible? (ML)

Does the trainee...?	Level			
	0	1	2	3
Identify the means used to hang/interest the viewer?				
Identify the means used to make the content credible?				